

3. Intelligence of objects

How are educational aids designed, and for whom? Whom is being imagined by educational-aid designers: students or teachers? How can the design of educational aids advance our understanding of learning itself? How do objects and technological solutions support – or perhaps necessitate? – lifelong learning?

topics

Design-based research and research-based design; designing for learning; teachers and the prototyping process; the cultural sensitivity of objects/ educational aids; the social and cultural context of using educational aids; social exclusion and social inclusion via educational objects and tools; accessibility of educational aids; metacognition in the design process; Lifelong Learning and technology

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